

## **The Essentials of Good Reading Instruction**

- *Teachers who demonstrate what it means to live literate-rich lives*
- *Long stretches of time to READ*
  - Work to build stamina
  - Problem solve things that get in the way of stamina (e.g., create class chart that has helpful tips (generated by students) that has tips to help overcome obstacles (e.g., what to do when a book is too hard))
- *Opportunities to choose high interest books that students self-select*
  - Create book baggie
  - Have students shop for books
  - Different types of books (see more information later in notes)
- *Explicit instruction in the process and skills of proficient reading*
  - Interactive read aloud
  - Mini lesson: name to students what you are going to teach them, show them, have them practice on carpet.
    - Usually targeted at the middle.
    - Different types of mini lesson:
      - School wide lessons are Genre or unit specific- in essence these lessons can be taught at any point of the school year.
      - Other types of mini lesson that you need to incorporate as the school year progresses based upon the assessments you collect:
        - Data specific – based on student data teacher collect
        - Level specific -
  - Skill (what) vs. Strategy (how)
    - For any given skill there are multiple strategies
    - Need to focus on the how
    - Teacher should always demonstrate first then have students do the same later in the book.
- *Assessment-Based instruction with specific feedback (more information later in notes)*
  - During conferences =need to compliment but be specific with compliments
  - *What do you share with parents if you don't have a notebook?*
    - look to your:
      - Anecdotal data
      - DRA
      - Running Records
      - Reading logs
      - Information gathered during guided reading groups, strategy lessons, conferences.
- *Time to write and talk about books and process*
  - Partnerships; important for students work with another partner

- *Hearing books read aloud*
  - Most powerful thing you can do as a teacher
  - Immersion into book
  - Repeat the same book
  - Different types of read aloud (more details later in notes)
    - Bed time read- for enjoyment. Learn vocab. Cover to cover read without stopping
    - *Interactive Read Alouds* (completed inside workshop- see binder)
    - *Read aloud With accountable talk-*